



Charlestowne Academy

5841 Rivers Ave.
North Charleston, SC

Grades	K-12 High School	
Enrollment	424 Students	
Principal	Kathy Penick	843-746-1349
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mr. Hillery Douglas	843-767-0740

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Excellent
2007	Excellent	Good
2006	Excellent	Good
2005	Excellent	Excellent
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	3	13	1	1

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	91.3	88.0	83.3	68.6	72.2	72.9
Passed 1 subtest (%)	4.3	12.0	9.5	14.9	15.7	14.7
Passed no subtests (%)	4.3	0	7.1	16.5	12.6	12.4

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	100.0%	91.8%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	21	190
Number of Diplomas	20	139
Rate	95.2%	77.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	57.1	66.0
English 1	72.2	53.8
Physical Science	31.8	40.4
All Tests	52.5	52.4

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=424)				
Retention rate	3.5%	Up from 2.6%	5.2%	6.1%
Attendance rate	95.8%	Down from 96.2%	94.6%	95.0%
Eligible for gifted and talented	7.4%	Down from 14.5%	7.2%	8.3%
With disabilities other than speech	8.8%	Up from 8.1%	14.1%	13.0%
Older than usual for grade	2.5%	Up from 1.8%	10.0%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.8%	Up from 2.0%	1.4%	1.5%
Enrolled in AP/IB programs	0.0%	Down from 19.1%	5.5%	11.4%
Successful on AP/IB exams	N/A	N/A	27.7%	54.3%
Eligible for LIFE Scholarship	38.1%	Up from 31.8%	29.3%	30.5%
Annual dropout rate	0.0%	Down from 2.2%	4.1%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	7.2%	3.1%
Enrollment in career/technology courses	99	Up from 69	542	559
Students participating in work-based experiences	7.4%	Up from 0.0%	6.8%	10.6%
Career/technology students attaining technical skills	79.8%	Down from 85.5%	77.4%	79.6%
Career/technology completers placed	N/A	N/A	99.4%	98.5%
Teachers (n=35)				
Teachers with advanced degrees	60.0%	Up from 50.0%	56.4%	57.4%
Continuing contract teachers	45.7%	Down from 66.7%	64.2%	69.6%
Teachers with emergency or provisional certificates	4.5%	No Change	11.8%	8.7%
Teachers returning from previous year	72.5%	Down from 74.8%	83.8%	85.0%
Teacher attendance rate	96.5%	Up from 95.5%	95.7%	95.4%
Average teacher salary	\$43,979	Up 4.8%	\$45,931	\$46,061
Professional development days/teacher	10.5 days	Down from 14.7 days	9.8 days	11.4 days
School				
Principal's years at school	1.5	Up from 0.5	3.0	3.0
Student-teacher ratio in core subjects	16.3 to 1	Down from 21.1 to 1	24.8 to 1	25.4 to 1
Prime instructional time	91.8%	Up from 90.2%	88.9%	89.1%
Dollars spent per pupil*	\$6,697	Up 5.1%	\$7,706	\$7,279
Percent of expenditures for teacher salaries*	66.5%	Down from 68.6%	52.7%	55.3%
Percent of expenditures for instruction*	72.4%	Down from 74.0%	60.5%	60.8%
Opportunities in the arts	Good	No Change	Good	Excellent
Parents attending conferences	100.0%	No Change	90.6%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	20	100.0%	122	52.5%	21	95.2%	Yes
Gender							
Male	N/A	N/A	46	63.0%	N/A	N/A	N/A
Female	12	100.0%	76	46.1%	13	92.3%	N/A
Racial/Ethnic Group							
White	10	100.0%	25	76.0%	N/A	N/A	N/A
African American	N/A	N/A	94	44.7%	11	90.9%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	11	18.2%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	10	100.0%	76	43.4%	11	90.9%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Charlestowne Academy was identified as a Showcase School for the 2006-2007 school year and has earned the Palmetto Gold Award every year for five consecutive years. Charlestowne Academy is unique in that it is the only public K-12 school in our state. Charlestowne Academy's high school has earned a reputation for academic distinction. An additional English teacher joined the high school team in August of 2007 and has made many contributions to the instructional program at CTA. The high school's continued success is directly related to a dedicated teaching staff, eighty percent of whom have remained at Charlestowne Academy for the past five years and have built a professional learning community that enjoys mutual respect and shares a common goal of continuous improvement.

An emphasis on strengthening the technology component this year has resulted 60% of our classrooms being equipped with Smartboards. All teachers have access to new LCD projectors, laptop computers, Elmos, and Aver Keys. An additional technology middle school staff will be added next year to assist our students in acquiring advanced computer competencies at an earlier age.

The middle school of CTA has experienced many challenges as a number of students from low-performing schools enrolled in Charlestowne Academy in 2007-2008 school year. Students who arrive during the middle school years have not had the benefit of the Spalding Reading Program embraced by Charlestowne Academy from kindergarten through the elementary grades. A mid-year intervention provided tutors for small groups of students with similar skill deficiencies, evidenced on assessments such as Measures of Academic Progress, Academy of Reading, and the Developmental Reading Assessment. Tutoring after school was also available during the school year. A Saturday Academy was provided in the fall of this year to address identified academic needs of students

Charlestowne Academy's elementary school has a reputation for producing accomplished readers who demonstrate a love of reading. Returning teachers and students in our elementary program affords stability and continuity. Unfortunately, our facilities can not accommodate the growing number of applicants. New innovative programs to enhance achievement will be implemented when adequate space is available.

These three levels make Charlestowne Academy ideal for infusing the Coherent Curriculum with entrepreneurship skills. Our Global Markets partnership, business partners from the community, parents, and teachers are all working together to lead our school in the direction of business and finance.

Kathy Penick, Principal
Fred Ancrum, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	20	19
Percent satisfied with learning environment	70.0%	40.0%	61.1%
Percent satisfied with social and physical environment	46.7%	25.0%	57.9%
Percent satisfied with school-home relations	50.0%	84.2%	78.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress	NO
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This school met 8 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	8.7%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.1%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	43	100	11.6	25.6	32.6	30.2	72.1	70.7	69.7	Yes	Yes
Male	19	100	15.8	15.8	47.4	21.1	68.4	66.6	64.6	N/A	N/A
Female	24	100	8.3	33.3	20.8	37.5	75	74.8	74.8	N/A	N/A
White	10	I/S	I/S	I/S	I/S	I/S	I/S	90.1	81.7	I/S	I/S
African American	28	100	14.3	28.6	32.1	25	67.9	54.7	53.6	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	84.2	83.1	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	60.2	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	26.5	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	40	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	50.8	47.3	I/S	I/S
Subsized meals	28	100	10.7	28.6	25	35.7	71.4	52.3	55.1	No	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	43	100	11.6	30.2	32.6	25.6	65.1	66.9	67.2	No	Yes
Male	19	100	5.3	26.3	26.3	42.1	78.9	67.2	66.3	N/A	N/A
Female	24	100	16.7	33.3	37.5	12.5	54.2	66.7	68	N/A	N/A
White	10	I/S	I/S	I/S	I/S	I/S	I/S	88.6	79.6	I/S	I/S
African American	28	100	17.9	35.7	21.4	25	53.6	48.8	49.7	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	87.7	88.9	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	57.8	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	6	I/S	I/S	I/S	I/S	I/S	I/S	25.4	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	57.4	54.9	I/S	I/S
Subsized meals	28	100	14.3	25	35.7	25	60.7	47.9	53.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	42	100.0	88.1	9.5	N/A	2.4	I/S	N/A	N/A	N/A	N/A
Male	15	100.0	86.7	6.7	N/A	6.7	I/S	N/A	N/A	N/A	N/A
Female	27	100.0	88.9	11.1	N/A	N/A	I/S	N/A	N/A	N/A	N/A
White	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	34	100.0	91.2	5.9	N/A	2.9	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	27	100.0	92.6	7.4	N/A	N/A	I/S	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	25	100.0	N/A	28.0	60.0	12.0	80.0	73.7	70.7
	2008	43	100	11.6	25.6	32.6	30.2	72.1	70.7	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	25	100.0	12.0	52.0	28.0	8.0	60.0	63.6	62.2
	2008	43	100	11.6	30.2	32.6	25.6	65.1	66.9	67.2

Abbreviations for Missing Data